

Westside High - Weekly Plan to Align Lessons (Week At a Glance)

Subject: Science Course: Physics Grade: Date: 8/13-18/23

Standard: Lab Safety and Lab Practices					
Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (What)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)	Criteria for Success (How)
		(Include at least one/two Formatives*in any part of the lesson as needed)			
Monday	I am learning about lab safety and lab practices.	I am learning about lab safety and lab practices.	List steps to scientific process	Pendulum Lab	<input type="checkbox"/> I can follow lab safety rules. <input type="checkbox"/> I can follow lab procedures. <input type="checkbox"/> I can correct measure lengths using meterstick and ruler <input type="checkbox"/> I can distinguish between distance and diplsacement.
Tuesday	I am learning about distance and displacement	Review Measuring lengths	Distance Displacement Notes	Discuss which scenarios are in our classroom	
Wednesday	I am measuring distance and displacement.	Distance displacement Venn Diagram	Distance Displacement activity	Lab Clean up and check in	
Thursday	I am measuring distance and displacement.	Distance displacement Venn Diagram	Distance Displacement activity	Lab Clean up and check in	
Friday	I learning about speed and velocity.	How fast?video	Speed velocity notes and calculations	Recap calculation rulee	

* ☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard ☒ Anchor Person

☐ Quick Write ☐ Exemplars/Non-Exemplar ☐ Rubric ☐ Check-List ☐ Self-Assessment/Peer Assessment ☐ The Main Formative- evidence ☐ Questioning ☐ Super Sleuth ☐ Other